

Nottoway County Public Schools

Student Name: _____ Grade _____

Teacher Name: _____

School Name: _____

Please return document within ___ days to ESL Teacher.

School Year _____

Monitoring Document for Formerly Limited English Proficient (FLEP) Students Grade Kindergarten

Purpose: Quarterly report to monitor the success of English language proficiency (ELP)
Levels 6 Year 1 and 6 Year 2 FLEP students in mainstream courses.

English language proficiency (ELP) level: (check level) 6 YR 1 6 YR 2

At ELP Level 6, a student should be able to use:

- specialized or technical language reflective of the content areas at grade level;
- a variety of sentence lengths of varying linguistic complexity in extended oral or written discourse as required by the specified grade level; and
- oral or written communication in English comparable to proficient English peers.

These indicators are exemplars of what a FLEP student should *at the least* be able to demonstrate with regard to comprehension in listening and reading as well as production in speaking and writing within a mainstream classes in comparison with English-speaking peers.

Please put an “X” by any descriptor in which the student is experiencing difficulties.

Reporting Period (Please circle)	1- August	2- November	3- February	4- May	1	2	3	4
LISTENING								
Order pictures of events according to sequential language								
Arrange objects or pictures according to descriptive oral discourse								
Identify pictures associated with grade-level academic concepts from oral descriptions								
Make patterns from real objects or pictures based on detailed oral descriptions								
SPEAKING								
Tell original stories with emerging detail								
Explain situations (e.g., involving feelings)								
Offer personal opinions								
Express likes, dislikes, or preferences with reasons								
READING								
Find school-related vocabulary items								
Differentiate between letters, words, and sentences								
String words together to make short sentences								
Indicate features of words, phrases, or sentences that are the same and different								
WRITING								
Create content-based representations through pictures and words								
Make “story books” with drawings and words								
Produce words/phrases independently								
Relate everyday experiences using phrases/short sentences								

Report Card Grades (Please complete for your content area only)								
Subject	Reporting Period 1	Reporting Period 2	Reporting Period 3	Semester 1	Reporting Period 4	Reporting Period 5	Reporting Period 6	Semester 2
Reading Lang. Arts								
Math								
Science								
Social Studies								

Benchmarks (Please complete for your content area only)				
Subject	Baseline	1 st - 9 weeks	2 nd 9 weeks	3 rd 8 weeks
Reading Lang. Arts				
Math				
Science				
Social Studies				

At the end of each quarter, check one of the following for the FLEP student being monitored.					
Reporting Period		1- August 2- November 3- February 4- May			
	1	2	3	4	
1.					This FLEP student has successfully met academic language expectations.
2.*					This FLEP student has not successfully met academic language expectations and should receive instructional intervention.

* List interventions on pages 3 and 4.

If box 2 is checked, list interventions on pages 3-4.

Services/Interventions offered (only select those that apply):

- | | |
|--|---|
| <input type="checkbox"/> After school tutoring | <input type="checkbox"/> Summer School |
| <input type="checkbox"/> ESL teacher services | <input type="checkbox"/> Daytime pull-out for remediation |
| <input type="checkbox"/> Parent Communication | <input type="checkbox"/> |

If box #2 is checked:

INTERVENTION
List any intervention(s) implemented. Include start date, description and person(s) responsible.

Teacher: _____ Date: _____

INTERVENTION
To be completed within 6 weeks of beginning of intervention(s). List intervention(s) in place and note progress. Attach supporting data.

Teacher: _____ Date: _____

INTERVENTION

To be completed within 6 weeks of beginning of intervention(s). List intervention(s) in place and note progress. Attach supporting data.

Teacher: _____

Date: _____

INTERVENTION

To be completed within 6 weeks of beginning of intervention(s). List intervention(s) in place and note progress. Attach supporting data.

Teacher: _____

Date: _____