



Nottoway Intermediate

5285 Old Nottoway Road, Crewe, VA 23930

Grade Span: 05-06

Nottoway County Public Schools

Principal:
Mrs. Daisy M. Hicks
(434) 292-5353

Superintendent:
Dr. Daniel J. Grounard
(434) 645-9596

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

English as a Second Language, General Education, Migrant Education Program, Remedial Program, Special Education, Talented/Gifted Program, Title I - School Wide Program

This School - **Did Not Make AYP**
This School Division - **Made AYP**
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2007-2008	2008-2009	2009-2010
Student Population	350	332	341
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	<	-	-

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2007-2008	2008-2009	2009-2010
Grade 3 - 5 English	80	75	89
English	89	89	84
Mathematics	78	87	86
History	78	94	92
Science	80	90	93

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2006-2007	2007-2008	2008-2009
05	171	170	156
06	157	180	176

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2006-2007	Count / Percentage	
		2007-2008	2008-2009
	-	-	-

Key: < = A group below state definition for personally identifiable results
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2006-2007	2007-2008	2008-2009
Weapons Offenses	0	3	1
Offenses Against Student	1	1	6
Offenses Against Staff	0	0	4
Other Offenses Against Persons	18	23	28
Alcohol, Tobacco, and Other Drug Offenses	0	1	3
Property Offenses	2	2	1
Disorderly or Disruptive Behavior Offenses	38	31	60
Technology Offenses	0	1	0
All Other Offenses	2	5	1

Key: < = A group below state definition for personally identifiable results
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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2006-2007			2007-2008			2008-2009		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	79	100	0	82	100	0	86	99	1
	Division	85	100	0	86	100	0	89	99	1
	State	85	100	0	87	100	0	89	100	0
Black	School	66	100	0	76	100	0	80	98	2
	Division	78	100	0	82	100	0	83	99	1
	State	76	99	1	78	99	1	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	75	100	0	83	97	3	100	100	0
	State	72	99	1	81	100	0	85	100	0
White	School	90	100	0	87	100	0	91	100	0
	Division	91	100	0	91	100	0	93	100	0
	State	90	100	0	91	100	0	93	100	0
Students with Disabilities	School	62	100	0	85	100	0	88	100	0
	Division	68	99	1	83	99	1	87	100	0
	State	62	99	1	67	99	1	73	99	1
Economically Disadvantaged	School	72	100	0	77	100	0	81	98	2
	Division	80	100	0	82	99	1	85	99	1
	State	73	99	1	77	99	1	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	73	94	6	100	100	0
	State	67	100	0	79	100	0	83	100	0
Mathematics Performance										
All Students	School	75	100	0	85	99	1	85	98	2
	Division	78	100	0	83	99	1	88	99	1
	State	80	99	1	84	100	0	86	100	0
Black	School	64	100	0	78	100	0	76	97	3
	Division	68	100	0	75	99	1	83	98	2
	State	68	99	1	73	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	74	100	0	88	100	0	82	100	0
	State	71	99	1	75	99	1	79	99	1
White	School	85	100	0	91	99	1	94	99	1
	Division	86	100	0	90	99	1	92	100	0
	State	85	100	0	88	100	0	90	100	0
Students with Disabilities	School	53	100	0	82	100	0	92	100	0
	Division	62	99	1	79	100	0	89	99	1
	State	58	99	1	65	99	1	71	99	1
Economically Disadvantaged	School	70	100	0	83	99	1	80	98	2
	Division	71	100	0	79	99	1	84	99	1
	State	67	99	1	73	99	1	77	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	62	100	0	83	100	0	72	100	0
	State	70	99	1	75	100	0	79	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	85	-	68	99	88	95
	Division	89	-	81	-	91	-
	State	89	-	89	-	89	-
Black	School	79	-	61	99	83	92
	Division	86	-	79	-	85	-
	State	82	-	82	-	83	-
White	School	90	-	75	100	92	97
	Division	92	-	83	-	95	-
	State	92	-	92	-	92	-
Students with Disabilities	School	65	-	57	97	78	82
	Division	67	-	60	-	74	-
	State	61	-	61	-	61	-
Economically Disadvantaged	School	83	-	61	99	88	90
	Division	87	-	75	-	86	-
	State	80	-	79	-	80	-
History Performance							
All Students	School	76	-	93	96	92	98
	Division	84	-	93	-	93	-
	State	86	-	88	-	89	-
Black	School	65	-	91	93	89	97
	Division	77	-	90	-	89	-
	State	77	-	79	-	81	-
Hispanic	School	<	-	<	100	<	100
	Division	93	-	88	-	97	-
	State	77	-	79	-	82	-
White	School	84	-	96	98	95	99
	Division	89	-	96	-	96	-
	State	90	-	92	-	93	-
Students with Disabilities	School	60	-	89	82	91	95
	Division	63	-	89	-	89	-
	State	66	-	70	-	72	-
Economically Disadvantaged	School	66	-	89	96	88	98
	Division	76	-	90	-	90	-
	State	74	-	77	-	80	-
Limited English Proficient	School	<	-	<	100	<	100
	Division	<	-	<	-	90	-
	State	74	-	77	-	80	-
Science Performance							
All Students	School	79	-	89	98	93	99
	Division	83	-	86	-	88	-
	State	88	-	88	-	89	-
Black	School	64	-	80	99	86	99
	Division	72	-	80	-	82	-
	State	77	-	79	-	80	-
White	School	92	-	96	98	100	100
	Division	93	-	91	-	95	-
	State	93	-	94	-	94	-
Students with Disabilities	School	63	-	88	94	92	100
	Division	61	-	72	-	72	-
	State	67	-	69	-	69	-
Economically Disadvantaged	School	74	-	82	98	88	99
	Division	75	-	80	-	82	-
	State	77	-	78	-	79	-

Notes:

Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
Attendance Rate				
All Students	School	95	94	95
	Division	94	93	94
	State	95	95	95
Black	School	95	95	95
	Division	93	93	94
	State	95	95	95
Hispanic	School	<	<	<
	Division	93	92	94
	State	95	95	95
White	School	94	93	95
	Division	94	93	94
	State	95	95	95
Students with Disabilities	School	94	94	94
	Division	93	92	93
	State	94	94	94
Economically Disadvantaged	School	93	93	94
	Division	92	92	93
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	93	94	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2006-2007	2007-2008	2008-2009
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	N	RN	Y
English Performance - Economically Disadvantaged	N	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	RN	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 5
All Students	School	16	56	73	27	25	52	77	23	44	46	90	10
	Division	16	56	73	27	25	52	77	23	44	46	90	10
	State	36	51	87	13	42	47	89	11	38	54	92	8
Female	School	12	60	72	28	24	54	77	23	49	43	93	7
	Division	12	60	72	28	24	54	77	23	49	43	93	7
	State	38	51	89	11	45	46	91	9	40	53	93	7
Male	School	21	52	74	26	26	51	77	23	38	49	87	13
	Division	21	52	74	26	26	51	77	23	38	49	86	14
	State	34	51	85	15	39	49	88	12	35	55	90	10
Black	School	9	48	57	43	13	54	67	33	32	50	82	18
	Division	9	48	57	43	13	54	67	33	32	49	81	19
	State	21	59	80	20	27	55	82	18	23	62	86	14
White	School	23	64	87	13	35	51	85	15	57	41	97	3
	Division	23	64	87	13	35	51	85	15	57	41	97	3
	State	43	48	91	9	49	44	93	7	44	50	94	6
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	45	45	90	10	-	-	-	-	52	44	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	57	93	7
Students with Disabilities	School	18	34	53	47	46	40	86	14	76	20	96	4
	Division	18	34	53	47	46	40	86	14	73	19	92	8
	State	21	47	68	32	27	47	73	27	29	50	79	21
Economically Disadvantaged	School	13	51	64	36	23	50	73	27	38	49	87	13
	Division	13	51	64	36	23	50	73	27	37	49	86	14
	State	21	57	77	23	26	55	82	18	24	61	85	15
English: Writing													Grade 5
All Students	School	7	78	85	15	10	58	68	32	21	66	88	12
	Division	7	78	85	15	10	58	68	32	21	66	88	12
	State	26	63	89	11	23	64	87	13	27	59	86	14
Female	School	8	79	87	13	7	65	72	28	19	72	91	9
	Division	8	79	87	13	7	65	72	28	19	72	91	9
	State	33	60	93	7	28	62	91	9	33	58	90	10
Male	School	7	76	83	17	12	53	65	35	24	60	84	16
	Division	7	76	83	17	12	53	65	35	24	60	84	16
	State	20	66	86	14	18	65	83	17	22	61	83	17
Black	School	3	76	79	21	8	53	61	39	18	65	83	17
	Division	3	76	79	21	8	53	61	39	18	65	83	17
	State	15	68	84	16	13	66	79	21	15	64	80	20
White	School	9	81	90	10	12	63	75	25	25	67	92	8
	Division	9	81	90	10	12	63	75	25	25	67	92	8
	State	31	61	92	8	27	63	90	10	32	57	89	11
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	54	95	5	-	-	-	-	43	50	94	6
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	67	89	11
Students with Disabilities	School	3	61	65	35	20	37	57	43	44	33	78	22
	Division	3	61	65	35	20	37	57	43	44	33	78	22
	State	8	55	63	37	8	52	59	41	9	49	58	42
Economically Disadvantaged	School	4	80	83	17	8	52	61	39	18	70	88	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	4	80	83	17	8	52	61	39	18	70	88	12
	State	14	68	82	18	12	66	77	23	13	64	77	23
Mathematics													Grade 5
All Students	School	32	48	80	20	46	44	90	10	55	37	92	8
	Division	32	48	80	20	46	44	90	10	55	36	91	9
	State	48	38	87	13	53	35	88	12	57	33	90	10
Female	School	28	52	80	20	41	48	89	11	54	43	97	3
	Division	28	52	80	20	41	48	89	11	54	43	97	3
	State	49	39	88	12	54	36	89	11	57	33	90	10
Male	School	37	44	81	19	50	41	91	9	56	30	86	14
	Division	37	44	81	19	50	41	91	9	56	29	85	15
	State	48	37	86	14	52	35	87	13	57	33	89	11
Black	School	22	44	66	34	36	49	85	15	47	38	85	15
	Division	22	44	66	34	36	49	85	15	46	38	84	16
	State	35	45	80	20	38	43	81	19	43	41	84	16
White	School	42	52	93	7	55	39	94	6	64	36	100	0
	Division	42	52	93	7	55	39	94	6	64	36	100	0
	State	55	35	90	10	60	32	92	8	64	29	93	7
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	64	30	93	7	-	-	-	-	73	23	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	34	90	10
Students with Disabilities	School	26	34	61	39	63	29	91	9	72	20	92	8
	Division	26	34	61	39	63	29	91	9	69	19	88	12
	State	29	40	70	30	34	39	73	27	39	38	77	23
Economically Disadvantaged	School	27	47	75	25	41	44	86	14	49	39	88	12
	Division	27	47	75	25	41	44	86	14	48	39	87	13
	State	34	44	78	22	39	42	81	19	43	41	84	16
Science													Grade 5
All Students	School	16	63	79	21	17	71	89	11	25	69	93	7
	Division	16	63	79	21	17	71	89	11	24	68	93	7
	State	25	63	88	12	24	64	88	12	26	62	88	12
Female	School	13	62	75	25	11	75	86	14	24	70	94	6
	Division	13	62	75	25	11	75	86	14	24	70	94	6
	State	22	65	87	13	21	66	87	13	23	64	87	13
Male	School	19	65	84	16	22	69	91	9	25	68	93	7
	Division	19	65	84	16	22	69	91	9	25	67	92	8
	State	27	61	88	12	27	62	89	11	29	60	89	11
Black	School	3	61	64	36	11	69	80	20	15	71	86	14
	Division	3	61	64	36	11	69	80	20	15	70	85	15
	State	11	67	78	22	12	67	80	20	14	65	79	21
White	School	24	68	92	8	22	74	96	4	33	67	100	0
	Division	24	68	92	8	22	74	96	4	33	67	100	0
	State	31	61	93	7	30	63	93	7	33	61	93	7
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	60	93	7	-	-	-	-	31	61	92	8
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	71	93	7
Students with Disabilities	School	9	54	63	37	33	55	88	12	52	40	92	8
	Division	9	54	63	37	33	55	88	12	50	38	88	12
	State	15	55	70	30	17	55	71	29	18	52	70	30
Economically Disadvantaged	School	10	63	74	26	14	68	82	18	15	73	88	12
	Division	10	63	74	26	14	68	82	18	15	72	87	13
	State	12	66	78	22	12	67	79	21	14	64	79	21
History and Social Science													Grade 5
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	20	92	8	73	17	90	10	75	19	94	6
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	73	17	90	10	74	21	95	5
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	20	92	8	-	-	-	-	81	14	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	20	92	8	73	17	90	10	75	19	94	6
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	21	94	6	80	11	91	9	78	17	95	5

English: Reading **Grade 6**

All Students	School	32	55	86	14	29	58	86	14	31	51	82	18
	Division	32	55	86	14	29	58	86	14	31	51	82	18
	State	37	47	84	16	38	47	85	15	38	49	86	14
Female	School	28	57	85	15	22	67	89	11	34	45	79	21
	Division	28	57	85	15	22	67	89	11	34	45	79	21
	State	40	47	87	13	39	48	87	13	41	47	89	11
Male	School	36	53	88	12	36	47	83	17	28	56	84	16
	Division	36	53	88	12	36	47	83	17	28	56	84	16
	State	34	48	82	18	36	47	83	17	34	50	84	16
Black	School	26	51	77	23	26	59	85	15	24	53	77	23
	Division	26	51	77	23	26	59	85	15	24	53	77	23
	State	22	53	75	25	21	53	74	26	22	54	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	51	71	29	27	51	78	22	30	51	81	19
White	School	38	56	94	6	31	57	89	11	36	49	85	15
	Division	38	56	94	6	31	57	89	11	35	49	84	16
	State	45	45	90	10	45	45	90	10	44	46	91	9
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	47	84	16	41	46	87	13	42	48	90	10
Students with Disabilities	School	20	60	80	20	56	28	83	17	47	35	82	18
	Division	20	60	80	20	56	28	83	17	46	34	80	20
	State	20	40	60	40	25	39	64	36	28	41	69	31
Economically Disadvantaged	School	22	60	82	18	26	55	81	19	28	47	75	25
	Division	22	60	82	18	26	55	81	19	27	47	74	26
	State	21	52	72	28	22	52	74	26	24	53	77	23
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	50	67	33	28	48	76	24	30	50	80	20
Migrant	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	46	72	28	19	54	73	27

Mathematics **Grade 6**

All Students	School	27	43	70	30	42	39	81	19	36	44	79	21
	Division	27	43	70	30	42	39	81	19	35	44	79	21
	State	21	39	60	40	29	39	68	32	32	41	73	27
Female	School	24	46	70	30	41	39	81	19	33	45	79	21
	Division	24	46	70	30	41	39	81	19	33	45	79	21
	State	21	40	61	39	29	40	69	31	32	43	74	26
Male	School	30	39	70	30	42	39	81	19	37	43	80	20
	Division	30	39	70	30	42	39	81	19	37	42	79	21
	State	22	38	60	40	29	38	67	33	32	40	72	28
Black	School	23	38	62	38	32	40	71	29	28	38	66	34
	Division	23	38	62	38	32	40	71	29	28	38	66	34
	State	10	34	44	56	16	37	53	47	19	41	60	40

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	35	48	52	19	37	56	44	22	43	65	35
White	School	30	46	75	25	48	40	89	11	41	48	89	11
	Division	30	46	75	25	48	40	89	11	41	47	88	12
	State	26	42	69	31	35	40	75	25	37	42	79	21
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	37	61	39	33	39	72	28	35	43	79	21
Students with Disabilities	School	20	20	40	60	36	36	72	28	44	47	91	9
	Division	20	20	40	60	36	36	72	28	43	46	89	11
	State	15	25	39	61	20	29	49	51	25	35	59	41
Economically Disadvantaged	School	19	44	64	36	37	43	80	20	28	44	72	28
	Division	19	44	64	36	37	43	80	20	28	43	71	29
	State	11	33	44	56	17	36	53	47	20	41	61	39
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	32	46	54	20	36	56	44	23	42	65	35
Migrant	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	41	58	42	28	42	69	31
History and Social Science (Alternate Assessment)												Grade 6	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	72	19	91	9
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	72	19	91	9
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	74	18	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	72	19	91	9
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	75	18	93	7
Virginia Studies												Content Specific	
All Students	School	29	48	76	24	47	46	93	7	59	39	97	3
	Division	29	48	76	24	47	46	93	7	58	38	97	3
	State	39	43	83	17	39	44	83	17	46	42	88	12
Female	School	21	49	70	30	40	54	94	6	58	41	99	1
	Division	21	49	70	30	40	54	94	6	58	41	99	1
	State	37	45	82	18	36	47	82	18	43	45	88	12
Male	School	38	46	84	16	52	40	92	8	59	36	95	5
	Division	38	46	84	16	52	40	92	8	58	36	94	6
	State	42	41	83	17	41	43	84	16	49	40	89	11
Black	School	18	46	65	35	33	58	91	9	43	51	94	6
	Division	18	46	65	35	33	58	91	9	43	50	93	7
	State	25	49	74	26	24	49	73	27	31	51	82	18
White	School	36	48	84	16	57	38	96	4	73	27	100	0
	Division	36	48	84	16	57	38	96	4	73	27	100	0
	State	47	41	88	12	46	43	88	12	54	38	92	8
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	51	38	89	11	-	-	-	-	59	35	93	7
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	51	91	9
Students with Disabilities	School	19	39	58	42	40	48	88	12	67	29	95	5
	Division	19	39	58	42	40	48	88	12	64	27	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	20	41	60	40	20	41	61	39	25	45	70	30
	School	18	47	65	35	42	47	88	12	47	48	95	5
	Division	18	47	65	35	42	47	88	12	46	48	94	6
	State	23	47	71	29	24	48	71	29	29	50	79	21
United States History to 1877											Content Specific		
All Students	School	-	-	-	-	-	-	-	-	43	46	88	12
	Division	-	-	-	-	-	-	-	-	42	45	88	12
	State	-	-	-	-	-	-	-	-	26	49	74	26
Female	School	-	-	-	-	-	-	-	-	33	49	83	17
	Division	-	-	-	-	-	-	-	-	33	49	83	17
	State	-	-	-	-	-	-	-	-	23	49	72	28
Male	School	-	-	-	-	-	-	-	-	50	43	93	7
	Division	-	-	-	-	-	-	-	-	49	42	92	8
	State	-	-	-	-	-	-	-	-	28	48	77	23
Black	School	-	-	-	-	-	-	-	-	29	54	83	17
	Division	-	-	-	-	-	-	-	-	29	54	83	17
	State	-	-	-	-	-	-	-	-	13	46	59	41
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	47	61	39
White	School	-	-	-	-	-	-	-	-	53	39	92	8
	Division	-	-	-	-	-	-	-	-	52	39	91	9
	State	-	-	-	-	-	-	-	-	31	50	81	19
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	49	77	23
Students with Disabilities	School	-	-	-	-	-	-	-	-	44	44	88	13
	Division	-	-	-	-	-	-	-	-	42	42	85	15
	State	-	-	-	-	-	-	-	-	14	38	52	48
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	32	49	82	18
	Division	-	-	-	-	-	-	-	-	32	49	81	19
	State	-	-	-	-	-	-	-	-	13	46	59	41
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	46	60	40
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	31	52	48

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2006-2007	2007-2008	2008-2009
NOCTI Assessments	School	*	*	*
	Division	0	0	*
	State	1917	2615	*
State Licensures	School	*	*	*
	Division	3	8	*
	State	1039	918	*
Industry Certification	School	*	*	*
	Division	0	10	*
	State	10369	11942	*
CTE Completers	School	*	*	*
	Division	*	100	119
	State	*	35024	38055

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2006-2007	2007-2008	2008-2009
School			
This school	5	5	0
Division			
All Schools	4	5	4
High Poverty	0	0	1
State			
All Schools	3	2	2
High Poverty	5	4	3
Low Poverty	2	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2006-2007	2007-2008	2008-2009
Division			
Provisional	4	6	4
Special Education Conditional	1	1	0
State			
Provisional	7	7	6
Special Education Conditional	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
School			
Bachelor's Degree	64	59	56
Master's Degree	36	41	44
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	57	58	58
Master's Degree	41	40	40
Doctoral Degree	1	1	1
State			
Bachelor's Degree	47	48	48
Master's Degree	51	50	50
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			