



## Nottoway High

5267 Old Nottoway Rd, Crewe, VA 23930

Grade Span: 09-12

### Nottoway County Public Schools

<p><b>Principal:</b> <b>Mrs. Anne Stinson</b> <b>(434) 292-5373</b></p> <p><b>Superintendent:</b> <b>Dr. Daniel J. Grounard</b> <b>(434) 645-9596</b></p> <p><b>School's Designation:</b> <b>Not In Improvement</b></p>	<p>The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.</p> <p>AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.</p> <p><b>This School's Focus Area(s):</b> 21st Century Community Learning Center, Career &amp; Technical Education (CTE), Commonwealth Scholars, General Education, Governor's School, Migrant Education Program, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)</p>
<p>This School - <b>Made AYP</b></p> <p>This School Division - <b>Made AYP</b></p> <p>The State - <b>Made AYP</b></p>	<p>Annual Measurable Objective for Mathematics is <b>79</b></p> <p>Annual Measurable Objective for Reading/Language Arts is <b>81</b></p>

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2007-2008	2008-2009	2009-2010
Student Population	713	693	644
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2007-2008	2008-2009	2009-2010
English	95	93	96
Mathematics	85	83	84
History	86	96	95
Science	84	89	87

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2006-2007	2007-2008	2008-2009
09	213	199	215
10	192	184	163
11	161	164	162
12	158	166	153

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
Dual Enrollment courses taken	139 / 19.2%	86 / 12.06%	*
Governors School enrollment	<	12 / 1.68%	-

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 - = No data for group  
 \* = Data not yet available

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2006-2007	2007-2008	2008-2009
Weapons Offenses	3	3	1
Offenses Against Student	14	3	12
Offenses Against Staff	15	5	4
Other Offenses Against Persons	50	61	50
Alcohol, Tobacco, and Other Drug Offenses	14	16	15
Property Offenses	0	2	2
Disorderly or Disruptive Behavior Offenses	127	117	131
Technology Offenses	11	13	42
All Other Offenses	49	29	4

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2006-2007			2007-2008			2008-2009		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	97	100	0	94	99	1	95	98	2
	Division	85	100	0	86	100	0	89	99	1
	State	85	100	0	87	100	0	89	100	0
Black	School	96	100	0	94	99	1	92	95	5
	Division	78	100	0	82	100	0	83	99	1
	State	76	99	1	78	99	1	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	75	100	0	83	97	3	100	100	0
	State	72	99	1	81	100	0	85	100	0
White	School	98	100	0	95	100	0	99	100	0
	Division	91	100	0	91	100	0	93	100	0
	State	90	100	0	91	100	0	93	100	0
Students with Disabilities	School	<	<	<	<	<	<	<	<	<
	Division	68	99	1	83	99	1	87	100	0
	State	62	99	1	67	99	1	73	99	1
Economically Disadvantaged	School	93	100	0	93	99	1	91	97	3
	Division	80	100	0	82	99	1	85	99	1
	State	73	99	1	77	99	1	81	100	0
<b>Mathematics Performance</b>										
All Students	School	83	99	1	82	99	1	84	98	2
	Division	78	100	0	83	99	1	88	99	1
	State	80	99	1	84	100	0	86	100	0
Black	School	76	99	1	75	98	2	82	97	3
	Division	68	100	0	75	99	1	83	98	2
	State	68	99	1	73	99	1	77	99	1
Hispanic	School	100	100	0	<	<	<	76	100	0
	Division	74	100	0	88	100	0	82	100	0
	State	71	99	1	75	99	1	79	99	1
White	School	88	99	1	88	99	1	87	99	1
	Division	86	100	0	90	99	1	92	100	0
	State	85	100	0	88	100	0	90	100	0
Students with Disabilities	School	77	93	7	73	100	0	67	95	5
	Division	62	99	1	79	100	0	89	99	1
	State	58	99	1	65	99	1	71	99	1
Economically Disadvantaged	School	77	99	1	80	98	2	80	98	2
	Division	71	100	0	79	99	1	84	99	1
	State	67	99	1	73	99	1	77	99	1
Limited English Proficient	School	<	<	<	-	<	<	<	<	<
	Division	62	100	0	-	<	<	72	100	0
	State	70	99	1	-	<	<	79	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	94	-	93	98	96	99
	Division	89	-	81	-	91	-
	State	89	-	89	-	89	-
Black	School	91	-	90	96	90	97
	Division	86	-	79	-	85	-
	State	82	-	82	-	83	-
Hispanic	School	<	-	<	100	<	100
	Division	<	-	93	-	<	-
	State	82	-	83	-	83	-
White	School	97	-	95	99	100	100
	Division	92	-	83	-	95	-
	State	92	-	92	-	92	-
Students with Disabilities	School	<	-	<	100	<	100
	Division	67	-	60	-	74	-
	State	61	-	61	-	61	-
Economically Disadvantaged	School	88	-	85	96	89	98
	Division	87	-	75	-	86	-
	State	80	-	79	-	80	-
<b>History Performance</b>							
All Students	School	86	-	96	99	95	98
	Division	84	-	93	-	93	-
	State	86	-	88	-	89	-
Black	School	79	-	93	100	92	96
	Division	77	-	90	-	89	-
	State	77	-	79	-	81	-
Hispanic	School	<	-	86	100	93	100
	Division	93	-	88	-	97	-
	State	77	-	79	-	82	-
White	School	91	-	99	99	98	100
	Division	89	-	96	-	96	-
	State	90	-	92	-	93	-
Students with Disabilities	School	59	-	91	92	76	94
	Division	63	-	89	-	89	-
	State	66	-	70	-	72	-
Economically Disadvantaged	School	79	-	93	99	92	98
	Division	76	-	90	-	90	-
	State	74	-	77	-	80	-
Limited English Proficient	School	<	-	<	100	<	100
	Division	<	-	<	-	90	-
	State	74	-	77	-	80	-
<b>Science Performance</b>							
All Students	School	84	-	89	98	87	97
	Division	83	-	86	-	88	-
	State	88	-	88	-	89	-
Black	School	73	-	83	98	80	95
	Division	72	-	80	-	82	-
	State	77	-	79	-	80	-
Hispanic	School	<	-	91	100	76	100
	Division	78	-	88	-	75	-
	State	78	-	78	-	80	-
White	School	94	-	93	100	94	100
	Division	93	-	91	-	95	-
	State	93	-	94	-	94	-
Students with Disabilities	School	71	-	53	94	53	100
	Division	61	-	72	-	72	-

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	67	-	69	-	69	-
	School	73	-	82	97	80	98
	Division	75	-	80	-	82	-
Limited English Proficient	State	77	-	78	-	79	-
	School	<	-	-	-	<	100
	Division	<	-	-	-	61	-
	State	73	-	-	-	76	-

Notes:  
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
<b>Attendance Rate</b>				
All Students	School	93	91	93
	Division	94	93	94
	State	95	95	95
Black	School	92	91	93
	Division	93	93	94
	State	95	95	95
Hispanic	School	93	88	94
	Division	93	92	94
	State	95	95	95
White	School	94	92	93
	Division	94	93	94
	State	95	95	95
Students with Disabilities	School	89	89	91
	Division	93	92	93
	State	94	94	94
Economically Disadvantaged	School	90	89	91
	Division	92	92	93
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	93	94	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Other Academic Indicator for School with a Graduating Class

NCLB also requires schools, school divisions and states to make progress in graduation for high schools. The Graduation Rate is based on the most recent available data when AYP determinations are released prior to the first day of school. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
<b>NCLB Graduation Indicator</b>				
All Students	School	75	72	*
	Division	75	72	*
	State	80	80	*
Black	School	65	72	*
	Division	65	72	*
	State	72	72	*
Hispanic	School	<	<	*
	Division	<	<	*
	State	64	67	*
White	School	81	71	*
	Division	81	71	*
	State	84	84	*
Students with Disabilities	School	10	8	*
	Division	10	8	*
	State	42	44	*
Economically Disadvantaged	School	63	69	*
	Division	63	69	*
	State	68	68	*
Limited English Proficient	School	-	<	*
	Division	-	<	*
	State	-	65	*
Notes:				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2006-2007	2007-2008	2008-2009
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	63	83	17	21	63	84	16	26	54	79	21
	State	30	49	80	20	37	46	83	17	42	45	87	13
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	30	53	83	17
	State	-	-	-	-	-	-	-	-	40	45	86	14
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	15	63	78	22	-	-	-	-	17	50	67	33
	State	16	52	68	32	-	-	-	-	25	53	78	22
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	28	56	85	15	34	55	89	11
	State	-	-	-	-	46	44	89	11	50	41	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	57	71	29	37	19	56	44	23	42	65	35
	State	16	33	50	50	21	37	57	43	27	40	67	33
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	65	79	21	20	63	82	18	21	54	75	25
	State	15	50	65	35	19	51	71	29	25	53	78	22
<b>Mathematics</b>													<b>Grade 8</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	57	81	19	34	53	87	13	38	46	84	16
	State	41	36	77	23	45	38	83	17	51	34	85	15
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	57	82	18	31	59	90	10	39	42	81	19
	State	41	38	80	20	46	39	85	15	53	35	88	12
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	37	52	89	11
	State	-	-	-	-	-	-	-	-	50	34	83	17
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	18	55	74	26	-	-	-	-	26	55	80	20
	State	24	41	64	36	-	-	-	-	35	42	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	55	66	34	36	39	75	25	7	73	80	20
	State	19	28	47	53	25	33	58	42	34	35	69	31
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	57	76	24	28	56	85	15	31	49	80	20
	State	24	40	64	36	29	43	72	28	36	41	77	23
<b>English: Reading</b>													<b>High School</b>
All Students	School	39	59	98	2	29	65	94	6	55	41	96	4
	Division	39	59	98	2	29	65	94	6	55	41	96	4
	State	44	50	94	6	45	49	94	6	47	48	95	5
Female	School	42	55	97	3	26	70	96	4	49	43	92	8
	Division	42	55	97	3	26	70	96	4	49	43	92	8
	State	46	49	95	5	46	49	95	5	48	48	96	4
Male	School	36	63	99	1	33	58	92	8	60	40	100	0
	Division	36	63	99	1	33	58	92	8	60	40	100	0
	State	41	52	93	7	45	49	94	6	46	48	95	5
Black	School	22	75	97	3	13	82	94	6	31	61	92	8
	Division	22	75	97	3	13	82	94	6	31	61	92	8
	State	22	66	88	12	24	65	89	11	24	66	91	9
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	63	90	10	30	61	91	9	31	62	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	54	43	98	2	47	48	95	5	72	28	100	0
	Division	54	43	98	2	47	48	95	5	72	28	100	0
	State	53	43	96	4	55	41	97	3	57	40	97	3
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	50	46	96	4	-	-	-	-	56	42	97	3
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	49	44	93	7	-	-	-	-	50	46	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	55	75	25	20	56	76	24	21	58	79	21
Economically Disadvantaged	School	21	74	95	5	16	76	93	7	38	53	91	9
	Division	21	74	95	5	16	76	93	7	38	53	91	9
	State	22	65	87	13	25	64	89	11	26	65	90	10

**English: Writing** **High School**

All Students	School	21	73	94	6	22	71	93	7	25	71	96	4
	Division	21	73	94	6	22	71	93	7	25	71	96	4
	State	27	65	92	8	31	61	92	8	33	60	92	8
Female	School	21	73	94	6	24	71	95	5	19	74	93	7
	Division	21	73	94	6	24	71	95	5	19	74	93	7
	State	33	62	95	5	36	58	95	5	38	57	94	6
Male	School	21	73	94	6	18	71	89	11	31	68	99	1
	Division	21	73	94	6	18	71	89	11	31	68	99	1
	State	22	68	90	10	26	64	90	10	28	63	90	10
Black	School	11	80	91	9	14	76	90	10	8	81	90	10
	Division	11	80	91	9	14	76	90	10	8	81	90	10
	State	12	75	87	13	14	72	86	14	16	71	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	74	87	13	17	71	88	12	19	69	88	12
White	School	29	67	97	3	32	63	95	5	39	61	100	0
	Division	29	67	97	3	32	63	95	5	39	61	100	0
	State	34	61	95	5	39	56	95	5	40	55	95	5
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	60	95	5	-	-	-	-	45	50	95	5
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	56	94	6
Students with Disabilities	School	0	80	80	20	<	<	<	<	<	<	<	<
	Division	0	80	80	20	<	<	<	<	<	<	<	<
	State	5	62	67	33	7	62	69	31	6	62	68	32
Economically Disadvantaged	School	12	76	88	12	6	79	85	15	18	71	89	11
	Division	12	76	88	12	6	79	85	15	18	71	89	11
	State	12	74	86	14	13	73	86	14	14	71	85	15

**Mathematics (Alternate Assessment)** **High School**

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	17	80	20	66	15	81	19
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	65	16	81	19
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	16	79	21
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	17	80	20	66	15	81	19
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	61	19	80	20	68	17	85	15
<b>Algebra I</b>												<b>High School</b>	
All Students	School	6	80	86	14	7	73	80	20	1	86	87	13
	Division	4	86	90	10	10	80	90	10	9	84	93	7
	State	22	69	92	8	25	68	93	7	27	66	94	6
Female	School	8	78	86	14	8	82	89	11	2	90	93	7
	Division	5	85	90	10	7	86	93	7	9	85	94	6
	State	23	70	93	7	26	68	94	6	29	66	95	5
Male	School	3	82	85	15	7	65	72	28	0	81	81	19
	Division	2	89	90	10	13	74	88	12	8	83	91	9
	State	22	68	90	10	24	67	91	9	26	66	92	8
Black	School	7	71	78	22	11	61	72	28	0	89	89	11
	Division	5	79	84	16	13	72	85	15	3	90	92	8
	State	10	76	87	13	11	76	88	12	13	77	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	73	88	12	18	72	90	10	17	73	90	10
White	School	3	90	93	8	5	81	86	14	4	89	93	7
	Division	1	93	94	6	9	84	94	6	12	84	96	4
	State	26	68	94	6	30	65	95	5	33	63	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	65	95	5
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	64	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	70	75	25	7	71	78	22	8	72	79	21
Economically Disadvantaged	School	9	71	80	20	8	74	82	18	2	80	82	18
	Division	5	82	88	13	9	81	90	10	5	84	88	12
	State	11	75	86	14	13	75	88	12	14	75	89	11
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	67	91	9
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	74	85	15
<b>Geometry</b>												<b>High School</b>	
All Students	School	5	69	74	26	4	71	74	26	6	74	80	20
	Division	5	69	74	26	6	73	78	22	7	75	82	18
	State	23	63	86	14	22	65	87	13	23	64	87	13
Female	School	4	61	66	34	1	69	70	30	4	74	78	22
	Division	4	61	66	34	3	71	74	26	5	75	80	20
	State	21	64	85	15	20	66	86	14	22	64	86	14
Male	School	6	78	83	17	6	73	79	21	8	74	82	18
	Division	6	78	83	17	8	75	83	17	10	74	84	16
	State	25	62	87	13	24	65	88	12	25	63	88	12
Black	School	2	67	69	31	1	62	64	36	2	76	77	23
	Division	2	67	69	31	3	66	68	32	1	77	79	21
	State	7	65	72	28	7	67	75	25	7	68	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	66	80	20	14	67	82	18	15	66	82	18
White	School	8	70	77	23	5	81	85	15	11	70	81	19
	Division	8	70	77	23	8	81	88	12	14	70	84	16
	State	28	63	91	9	26	66	92	8	29	64	92	8
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	62	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	56	<b>62</b>	38	6	59	<b>65</b>	35	7	59	<b>66</b>	34
Economically Disadvantaged	School	4	64	<b>68</b>	32	2	72	<b>73</b>	27	5	71	<b>77</b>	23
	Division	4	64	<b>68</b>	32	3	75	<b>77</b>	23	5	73	<b>78</b>	22
	State	10	64	<b>74</b>	26	10	67	<b>77</b>	23	11	67	<b>78</b>	22
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	60	<b>79</b>	21	-	-	-	-	21	59	<b>80</b>	20
<b>Algebra II</b>													<b>High School</b>
All Students	School	18	79	<b>97</b>	3	10	81	<b>91</b>	9	17	73	<b>90</b>	10
	Division	18	79	<b>97</b>	3	10	81	<b>91</b>	9	17	73	<b>90</b>	10
	State	22	66	<b>88</b>	12	25	66	<b>90</b>	10	25	66	<b>91</b>	9
Female	School	20	80	<b>100</b>	0	10	77	<b>87</b>	13	18	76	<b>94</b>	6
	Division	20	80	<b>100</b>	0	10	77	<b>87</b>	13	18	76	<b>94</b>	6
	State	21	68	<b>89</b>	11	24	67	<b>91</b>	9	25	67	<b>92</b>	8
Male	School	16	78	<b>94</b>	6	10	85	<b>96</b>	4	14	69	<b>84</b>	16
	Division	16	78	<b>94</b>	6	10	85	<b>96</b>	4	14	69	<b>84</b>	16
	State	23	64	<b>87</b>	13	25	64	<b>90</b>	10	26	64	<b>90</b>	10
Black	School	15	77	<b>92</b>	8	4	87	<b>91</b>	9	14	76	<b>90</b>	10
	Division	15	77	<b>92</b>	8	4	87	<b>91</b>	9	14	76	<b>90</b>	10
	State	10	72	<b>82</b>	18	10	73	<b>83</b>	17	11	73	<b>84</b>	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	67	<b>82</b>	18	17	69	<b>86</b>	14	17	69	<b>86</b>	14
White	School	21	79	<b>100</b>	0	16	76	<b>91</b>	9	17	73	<b>90</b>	10
	Division	21	79	<b>100</b>	0	16	76	<b>91</b>	9	17	73	<b>90</b>	10
	State	24	66	<b>90</b>	10	27	65	<b>92</b>	8	28	65	<b>93</b>	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	53	<b>93</b>	7	44	51	<b>95</b>	5	47	49	<b>96</b>	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	65	<b>73</b>	27	9	69	<b>77</b>	23	11	68	<b>79</b>	21
Economically Disadvantaged	School	5	89	<b>95</b>	5	7	82	<b>89</b>	11	16	73	<b>88</b>	12
	Division	5	89	<b>95</b>	5	7	82	<b>89</b>	11	16	73	<b>88</b>	12
	State	12	70	<b>82</b>	18	14	71	<b>84</b>	16	14	71	<b>85</b>	15
<b>Science (Alternate Assessment)</b>													<b>High School</b>
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	23	<b>84</b>	16	62	26	<b>88</b>	12
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	62	27	<b>88</b>	12
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	61	26	<b>87</b>	13
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	23	<b>84</b>	16	62	26	<b>88</b>	12
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	66	18	<b>85</b>	15	61	28	<b>89</b>	11
<b>Biology</b>													<b>High School</b>
All Students	School	9	74	<b>83</b>	17	13	78	<b>91</b>	9	10	78	<b>88</b>	12
	Division	9	74	<b>83</b>	17	13	78	<b>91</b>	9	10	78	<b>88</b>	12
	State	15	73	<b>87</b>	13	16	72	<b>88</b>	12	17	71	<b>88</b>	12
Female	School	5	76	<b>81</b>	19	9	85	<b>95</b>	5	7	81	<b>88</b>	12
	Division	5	76	<b>81</b>	19	9	85	<b>95</b>	5	7	81	<b>88</b>	12
	State	13	75	<b>87</b>	13	15	73	<b>87</b>	13	16	73	<b>88</b>	12
Male	School	13	72	<b>85</b>	15	16	71	<b>88</b>	13	13	76	<b>89</b>	11

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	13	72	85	15	16	71	88	13	13	76	89	11
	State	17	71	87	13	18	70	88	12	19	69	88	12
	School	3	73	76	24	5	83	88	13	7	76	83	17
Hispanic	Division	3	73	76	24	5	83	88	13	7	76	83	17
	State	3	73	76	24	4	73	77	23	5	73	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	6	69	75	25	6	70	77	23	8	70	78	22
	State	6	69	75	25	6	70	77	23	8	70	78	22
	School	16	75	91	9	20	74	94	6	13	81	94	6
Other	Division	16	75	91	9	20	74	94	6	13	81	94	6
	State	20	74	93	7	22	72	93	7	23	71	94	6
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	71	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	60	63	37	4	60	64	36	4	59	64	36
	School	6	66	72	28	5	79	84	16	5	79	84	16
State	Division	6	66	72	28	5	79	84	16	5	79	84	16
	State	4	71	75	25	5	71	76	24	6	71	77	23
	School	4	71	75	25	5	71	76	24	6	71	77	23

**Chemistry High School**

All Students	School	16	77	93	7	5	90	95	5	14	86	100	0
	Division	16	77	93	7	5	90	95	5	14	86	100	0
	State	17	73	91	9	16	76	92	8	15	77	93	7
Female	School	16	74	90	10	6	87	92	8	12	88	100	0
	Division	16	74	90	10	6	87	92	8	12	88	100	0
	State	14	76	90	10	13	78	91	9	13	79	92	8
Male	School	16	82	97	3	3	97	100	0	17	83	100	0
	Division	16	82	97	3	3	97	100	0	17	83	100	0
	State	21	71	92	8	19	73	92	8	18	76	93	7
Black	School	3	83	86	14	8	87	95	5	5	95	100	0
	Division	3	83	86	14	8	87	95	5	5	95	100	0
	State	6	77	83	17	5	79	85	15	5	82	87	13
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	72	80	20	8	75	83	17
White	School	25	73	98	2	2	93	95	5	19	81	100	0
	Division	25	73	98	2	2	93	95	5	19	81	100	0
	State	20	74	94	6	18	76	95	5	18	78	95	5
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	65	93	7	-	-	-	-	26	69	95	5
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	75	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	63	69	31	5	67	72	28	6	68	74	26
Economically Disadvantaged	School	0	92	92	8	0	97	97	3	19	81	100	0
	Division	0	92	92	8	0	97	97	3	19	81	100	0
	State	8	74	82	18	6	76	82	18	6	79	85	15
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	61	67	33

**Earth Science High School**

All Students	School	14	66	80	20	14	68	82	18	18	63	81	19
	Division	14	66	80	20	14	68	82	18	18	63	81	19
	State	20	65	85	15	21	65	86	14	21	66	87	13
Female	School	4	76	80	20	13	67	80	20	13	64	77	23
	Division	4	76	80	20	13	66	79	21	13	64	77	23
	State	15	67	83	17	17	67	84	16	16	70	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	24	58	81	19	15	69	85	15	22	63	85	15
	Division	24	58	81	19	15	69	85	15	22	63	85	15
	State	24	63	86	14	26	62	88	12	25	63	88	12
Black	School	3	61	64	36	5	68	73	27	6	70	76	24
	Division	3	61	64	36	4	67	72	28	6	70	76	24
	State	6	66	72	28	7	67	74	26	7	69	76	24
Hispanic	School	<	<	<	<	<	<	<	<	27	36	64	36
	Division	<	<	<	<	<	<	<	<	27	36	64	36
	State	9	65	75	25	11	68	78	22	11	68	79	21
White	School	22	71	93	7	22	68	90	10	30	59	89	11
	Division	22	71	93	7	22	68	90	10	30	59	89	11
	State	26	65	91	9	29	63	92	8	28	65	93	7
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	70	92	8
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	69	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	10	50	60	40
	Division	<	<	<	<	<	<	<	<	10	50	60	40
	State	6	55	61	39	7	57	64	36	7	58	65	35
Economically Disadvantaged	School	10	56	66	34	10	64	74	26	13	62	75	25
	Division	10	56	66	34	9	64	73	27	13	62	75	25
	State	8	64	72	28	9	66	75	25	9	67	76	24
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	63	69	31
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	51	58	42

**History and Social Science (Alternate Assessment) High School**

All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	70	20	90	10
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	72	18	90	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	65	24	89	11
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	70	20	90	10
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	19	92	8

**Virginia and United States History High School**

All Students	School	41	50	91	9	32	67	99	1	49	48	97	3
	Division	41	50	91	9	32	67	99	1	49	48	97	3
	State	40	53	93	7	40	54	94	6	39	56	95	5
Female	School	38	48	86	14	27	71	97	3	36	60	96	4
	Division	38	48	86	14	27	71	97	3	36	60	96	4
	State	34	58	92	8	34	59	93	7	33	62	94	6
Male	School	45	52	97	3	38	62	100	0	62	37	99	1
	Division	45	52	97	3	38	62	100	0	62	37	99	1
	State	46	48	94	6	46	49	95	5	45	51	96	4
Black	School	23	66	89	11	21	77	99	1	24	71	96	4
	Division	23	66	89	11	21	77	99	1	24	71	96	4
	State	21	67	87	13	21	68	89	11	21	69	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	25	64	89	11	27	64	91	9	26	66	92	8
	School	57	36	93	7	43	57	100	0	64	33	98	2
	Division	57	36	93	7	43	57	100	0	64	33	98	2
Asian	State	49	47	96	4	49	48	97	3	47	50	97	3
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Other	State	46	50	96	4	-	-	-	-	46	51	97	3
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	42	54	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	18	59	77	23	18	61	79	21	16	65	81	19
	School	25	67	92	8	23	74	97	3	39	57	96	4
	Division	25	67	92	8	23	74	97	3	39	57	96	4
	State	21	65	86	14	22	66	88	12	20	69	89	11
	School												
	Division												

World History I										High School			
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All Students	School	20	56	76	24	36	56	92	8	36	58	95	5
	Division	20	56	76	24	36	55	91	9	36	58	95	5
	State	31	58	89	11	36	55	91	9	38	54	93	7
Female	School	11	59	70	30	34	60	94	6	29	64	93	7
	Division	11	59	70	30	33	59	93	7	29	64	93	7
	State	27	62	89	11	31	59	90	10	34	58	92	8
Male	School	29	54	82	18	38	51	89	11	42	54	96	4
	Division	29	54	82	18	38	51	89	11	42	54	96	4
	State	36	54	90	10	41	51	91	9	42	50	93	7
Black	School	7	56	63	37	22	63	85	15	28	64	92	8
	Division	7	56	63	37	22	62	84	16	28	64	92	8
	State	14	66	80	20	17	65	82	18	18	67	85	15
Hispanic	School	<	<	<	<	<	<	<	<	36	55	91	9
	Division	<	<	<	<	<	<	<	<	36	55	91	9
	State	21	63	84	16	25	60	85	15	27	62	89	11
White	School	30	56	86	14	47	50	97	3	47	51	98	2
	Division	30	56	86	14	47	50	97	3	47	51	98	2
	State	38	55	93	7	44	50	95	5	47	49	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	54	96	4
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	51	92	8	45	49	94	6
Students with Disabilities	School	8	25	33	67	<	<	<	<	<	<	<	<
	Division	8	25	33	67	<	<	<	<	<	<	<	<
	State	12	57	69	31	14	58	72	28	17	61	77	23
Economically Disadvantaged	School	11	53	64	36	29	59	88	12	32	60	91	9
	Division	11	53	64	36	29	58	87	13	32	60	91	9
	State	14	65	79	21	17	64	81	19	19	66	85	15
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	60	83	17	26	62	88	12
Migrant	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	61	67	33	15	68	83	18

World History II										High School			
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All Students	School	23	69	93	7	36	64	100	0	36	61	96	4
	Division	23	69	93	7	36	64	100	0	36	61	96	4
	State	35	58	92	8	36	57	92	8	37	57	93	7
Female	School	17	74	91	9	22	78	100	0	31	65	96	4
	Division	17	74	91	9	22	78	100	0	31	65	96	4
	State	28	63	91	9	29	63	91	9	30	62	93	7
Male	School	32	62	95	5	49	51	100	0	43	54	97	3

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	32	62	<b>95</b>	5	49	51	<b>100</b>	0	43	54	<b>97</b>	3
	State	42	51	<b>93</b>	7	42	51	<b>94</b>	6	43	51	<b>94</b>	6
Black	School	13	76	<b>89</b>	11	11	89	<b>100</b>	0	26	69	<b>94</b>	6
	Division	13	76	<b>89</b>	11	11	89	<b>100</b>	0	26	69	<b>94</b>	6
	State	16	69	<b>84</b>	16	18	68	<b>86</b>	14	19	68	<b>87</b>	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	63	<b>84</b>	16	21	63	<b>84</b>	16	23	64	<b>87</b>	13
White	School	32	64	<b>96</b>	4	45	55	<b>100</b>	0	43	54	<b>98</b>	2
	Division	32	64	<b>96</b>	4	45	55	<b>100</b>	0	43	54	<b>98</b>	2
	State	41	54	<b>95</b>	5	42	53	<b>95</b>	5	43	53	<b>96</b>	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	59	<b>75</b>	25	17	58	<b>75</b>	25	18	59	<b>77</b>	23
Economically Disadvantaged	School	13	75	<b>88</b>	13	24	76	<b>100</b>	0	38	56	<b>94</b>	6
	Division	13	75	<b>88</b>	13	24	76	<b>100</b>	0	38	56	<b>94</b>	6
	State	16	66	<b>82</b>	18	17	66	<b>83</b>	17	19	66	<b>85</b>	15

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
Advanced Diploma	74 / 46.25%	72 / 44.72%	59 / 34.5%
GED	<	<	<
GED/ISAEP	<	<	-
Modified Standard Diploma	<	<	<
Special Diploma	14 / 8.75%	<	16 / 9.36%
Standard Diploma	63 / 39.38%	66 / 40.99%	89 / 52.05%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2006-2007	2007-2008	2008-2009
NOCTI Assessments	School	0	0	*
	Division	0	0	*
	State	1917	2615	*
State Licensures	School	3	8	*
	Division	3	8	*
	State	1039	918	*
Industry Certification	School	0	10	*
	Division	0	10	*
	State	10369	11942	*
CTE Completers	School	*	100	119
	Division	*	100	119
	State	*	35024	38055

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2006-2007	2007-2008	2008-2009
All Students	24 / 3.31%	27 / 3.79%	*
Female	<	12 / 3.47%	*
Male	20 / 5.54%	15 / 4.09%	*
Other	-	<	*
Black	17 / 4.96%	15 / 4.56%	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	<	-	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2006-2007	2007-2008	2008-2009
<b>School</b>			
This school	8	11	10
<b>Division</b>			
All Schools	4	5	4
High Poverty	0	0	1
<b>State</b>			
All Schools	3	2	2
High Poverty	5	4	3
Low Poverty	2	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2006-2007	2007-2008	2008-2009
<b>School</b>			
Provisional	4	8	4
Special Education Conditional	0	0	0
<b>Division</b>			
Provisional	4	6	4
Special Education Conditional	1	1	0
<b>State</b>			
Provisional	7	7	6
Special Education Conditional	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
<b>School</b>			
Bachelor's Degree	45	47	47
Master's Degree	47	47	45
Doctoral Degree	2	2	2
<b>Division</b>			
Bachelor's Degree	57	58	58
Master's Degree	41	40	40
Doctoral Degree	1	1	1
<b>State</b>			

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
Bachelor's Degree	47	48	48
Master's Degree	51	50	50
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available