

Understanding the Curriculum Framework
 Planning for Improvement
 Nottoway County Public Schools

Content		Grade Level	
Standard		Strand	
1. Identify the nouns, verbs, and adjectives to help identify the key elements of the standard.			
Nouns	Verbs	Adjectives	
2. Use curriculum framework to determine:		3. How will students demonstrate mastery?	
Knowledge- (“Students need to know that...”)			
Skills- (“Students will be able to do...” Basic skills, root skills, content skills, independence skills)			
Processes- (Actions, changes, functions)			

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Academic Vocabulary	
Practical Vocabulary	

Guiding Questions for the Standard	
Factual	Conceptual
These (convergent) questions link directly to building the generalizations and are tied to specific topics/content and typically have objective, definitive and/or right/wrong answers	These (divergent) questions link directly to building the generalizations and are designed to provoke thoughtful, multiple, and/or subjective answers that ask for deeper levels of thinking