

Nottoway County Public Schools

Student Name: _____ Grade _____

Teacher Name: _____

School Name: _____

Please return document within ___ days to ESL Teacher.

School Year _____

Monitoring Document for Formerly Limited English Proficient (FLEP) Students Grades 1-2

Purpose: Quarterly report to monitor the success of English language proficiency (ELP)
Levels 6 Year 1 and 6 Year 2 FLEP students in mainstream courses.

English language proficiency (ELP) level: (check level) 6 YR 1 6 YR 2

At ELP Level 6, a student should be able to use:

- specialized or technical language reflective of the content areas at grade level;
- a variety of sentence lengths of varying linguistic complexity in extended oral or written discourse as required by the specified grade level; and
- oral or written communication in English comparable to proficient English peers.

These indicators are exemplars of what a FLEP student should *at the least* be able to demonstrate with regard to comprehension in listening and reading as well as production in speaking and writing within a mainstream classes in comparison with English-speaking peers.

Please put an “X” by any descriptor in which the student is experiencing difficulties.

Reporting Period (Please circle)	1- August	2- November	3- February	4- May	1	2	3	4
LISTENING								
Use context clues to gain meaning from grade-level text read orally								
Apply ideas from oral discussions to new situations								
Interpret information from oral reading of narrative or expository text								
Identify ideas/concepts expressed with grade-level content-specific language								
SPEAKING								
Use academic vocabulary in class discussions								
Express and support ideas with examples								
Give oral presentations on content-based topics approaching grade level								
Initiate conversation with peers and teachers								
READING								
Begin using features of non-fiction text to aid comprehension								
Use learning strategies (e.g., context clues)								
Identify main ideas								
Match figurative language to illustrations (e.g., “as big as a house”)								
WRITING								
Create a related series of sentences in response to prompts								
Produce content-related sentences								
Compose stories								
Explain processes or procedures using connected sentences								

Report Card Grades (Please complete for your content area only)								
Subject	Reporting Period 1	Reporting Period 2	Reporting Period 3	Semester 1	Reporting Period 4	Reporting Period 5	Reporting Period 6	Semester 2
Reading Lang. Arts								
Math								
Science								
Social Studies								

Benchmarks (Please complete for your content area only)				
Subject	Baseline	1st - 9 weeks	2nd 9 weeks	3rd 8 weeks
Reading Lang. Arts				
Math				
Science				
Social Studies				

At the end of each quarter, check one of the following for the FLEP student being monitored.					
Reporting Period		1- August 2- November 3- February 4- May			
		1	2	3	4
1.					This FLEP student has successfully met academic language expectations.
2.*					This FLEP student has not successfully met academic language expectations and should receive instructional intervention.

*** List interventions on pages 3 and 4.**

If box 2 is checked, list interventions on pages 3-4.

Services/Interventions offered (only select those that apply):

- | | |
|--|---|
| <input type="checkbox"/> After school tutoring | <input type="checkbox"/> Summer School |
| <input type="checkbox"/> ESL teacher services | <input type="checkbox"/> Daytime pull-out for remediation |
| <input type="checkbox"/> Parent Communication | <input type="checkbox"/> |

If box #2 is checked:

INTERVENTION
List any intervention(s) implemented. Include start date, description and person(s) responsible.

Teacher: _____ Date: _____

INTERVENTION
To be completed within 6 weeks of beginning of intervention(s). List intervention(s) in place and note progress. Attach supporting data.

Teacher: _____ Date: _____

INTERVENTION

To be completed within 6 weeks of beginning of intervention(s). List intervention(s) in place and note progress. Attach supporting data.

Teacher: _____

Date: _____

INTERVENTION

To be completed within 6 weeks of beginning of intervention(s). List intervention(s) in place and note progress. Attach supporting data.

Teacher: _____

Date: _____